

# **INSPECTION REPORT DONE AT KALONGONI PRIMARY SCHOOL ON MONDAY THE 7<sup>TH</sup> OCTOBER 2024:**

## **BACKGROUND INFORMATION:**

The school was started since 2018 by the community. It is located along the Malindi-Salagate main road about 90km away from Malindi town. From the tamarac road junction it stretches 6km towards Galana river.

## **LOCATION OF THE SCHOOL:**

Kalongoni primary school is found in the following administrative units:-

SCHOOL	VILLAGE	SUB-LOCATION	LOCATION	DIVISION
Kalongoni	Katsangani	Makongeni	Chakama	Langobaya

Politically the school is in Magarini constituency but it is in Malindi sub county and in Kakoneni zone education wise.

## **LAND SIZE AND OWNERSHIP:**

The school rests on a 20-acre plot of land. The land is fairly flat fit for a school premises. The land was donated by the community. Specifically it is the Amwamweni clan of the Mijikenda community which gave the land for the purpose of the school. The land agreement is attached below.



**OFFICE OF THE PRESIDENT**  
**MINISTRY OF INTERIOR AND NATIONAL GOVERNMENT**  
 State department for internal security and national administration

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 When replying please quote

OFFICE OF THE A/ CHIEF,  
 MAKONGENI SUB-LOCATION,  
 P. O. Box 1-80200,  
 MALINDI.

Your Ref: .....  
 Our Ref:

DATE: 27/02/2024

THE MINISTRY OF EDUCATION

Kilifi OFFICE:

RE: CONFIRMATION OF OFFER OF LAND FOR DEVELOPMENT

The Amwawweni clan represented by the below named people, together agreed to offer a piece of Land of size Twenty (20) Acres for the building of Kalongoni School. This piece of land was given free of charge ~~and~~ as contribution towards the development of the area.

- ① KENGA MWENI MATIHA - ID NO. 3895865
- ② CHENGO KATHINDI KADENGE - ID NO. 3895906
- ③ JIMMY MRAMBA MASHA - ID NO. 9967242
- ④ KARISA MWENI MATIHA - ID NO. 32650530
- ⑤ ROBERT KAZUNGU MWENI - ID NO. 31345566
- ⑥ FRANCIS KADENGE KARISA - ID NO. 9967229
- ⑦ MICHAEL KATANA MASA - ID NO. 11569158
- ⑧ KATANA MWENI - ID NO. 26813028
- ⑨ CHARO KATHINDI KADENGE - ID NO. 5003806
- ⑩ SAFARI MRAMBA MWENI - ID NO. 9964870

ASST. CHIEF  
 MAKONGENI SUB-LOCATION  
 CHAKAMA LOCATION  
 P. O. Box 1 - 80200, MALINDI  
 Date: 27/02/2024

JOHN MSANZU BAYA  
 ASSISTANT CHIEF  
 MAKONGENI SUB-LOCATION



There is only one permanent building of two classrooms, donated by the county government. It was meant for the ECDE section. However it is currently hosts the following learners:-

1. PP1 and PP2 learners in one classroom
2. Grade 3 learners in the other classroom



The above shows the two classrooomed building.

Learners in grade three are also shown in the photo on the left.

There is also a two roomed muddy temporary building constructed by the parents. This one hosts grade 1 (one) learners in one and the second room is being used by the grade 2 (two) students.



The muddy two roomed building.



The Grade One Learners in class



The Grade Two Learners in class

#### THE COMPOUND AND FIELDS:

The compound is well maintained and managed, neat and fosters a good learning environment. However it is not fenced. The fields are there for learners to play but no demarcations have been made yet. Play facilities were not evident. Goal posts and nets were improvised.

#### HYGIENE AND SANITATION:



There is a total of four tanks.

Two of them have been connected by a piped system to the river. The donor Simeon Rugiathi also contributed a generator to pump the water from the river which is about only 600m away. This system is functioning and is the only source of water to the institution.





The two other tanks.

The above are other two tanks donated by the CHEPS organization. These are constructed adjacent to the only permanent building of the school. They do not have gutters for water harvesting in times of rains.

There is only one small temporary block of a two door toilet latrine. The roof was blown off by wind years back. This facility serves both the teachers and the learners of both gender.



The unroofed toilet facility.

SCOOOL FURNITURE: There are about fifty (50) desks donated by the Church organization.

**ENROLLMENT AND STAFFING**

	<b>PP1</b>	<b>PP2</b>	<b>GRADE 1</b>	<b>GRADE 2</b>	<b>GRADE 3</b>	<b>TOTAL</b>
<b>BOYS</b>	8	6	7	9	7	37
<b>GIRLS</b>	12	5	9	10	5	41
<b>TOTAL</b>	<b>20</b>	<b>11</b>	<b>16</b>	<b>19</b>	<b>12</b>	<b>78</b>

There are only two male teachers. One employed by the County government and the other one is contracted by the parents to assist in curriculum implementation.

## CHALLENGES:

The school is faced with numerous unspeakable challenges. Key of them is the issue of school infrastructure. The economic levels of the community around is very low and can not cater for the school infrastructural needs

The neighboring schools are very far for the young learners to walk to and get their education. The distances are as follows:-

1. Paola Katsuhanzala is approximately 20km away.
2. Kulalu Primary is approximately 10 km.
3. PCEA Bombi is approximately 8km, but across the river.

Many children from the area are currently walking across the river to Bombi for their education. These children crossing the river are at a great risk of being attacked by hippos. Unfortunately still, when the river floods, then these learners are automatically cut off from school. This together with the risk of hippos discourages many of them and is therefore a clean cause of school dropouts.

Again it is very dangerous for the children to walk alone in the forested routes as the area is infested with wild animals such as elephants, that can attack the helpless youngsters.

## RECOMMENDATIONS:

In view of the above the following recommendations are imperative to make.

1. That there are all the reasons to ensure the school is maintained in this strategic area to serve the many children around.
2. That donor funding be sourced and be allowed to assist in the alleviate the status of the school infrastructure.

## CONCLUSION:

Other neighboring schools like Paola Katsuhanzala have thrived due to some donor funding. It is therefore imperative that we also consider and encourage donors to come along and assist. As recommended above, for the school to progress then construction of classrooms is of the highest priority.

## REPORT BY

JULIUS SAFARI KAHINDI

CURRICULUM SUPPORT OFFICER

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